Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Thomas' Moorside
Number of pupils in school	199
Proportion (%) of pupil premium eligible pupils	50%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2026-2029
Date this statement was published	October 2026
Date on which it will be reviewed	September 2027
Statement authorised by	Adam Laskey
Pupil premium lead	Adam Laskey
Governor / Trustee lead	Kathryn Jackson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£180,000
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£180,000

Part A: Pupil premium strategy plan

Statement of intent

1. To improve children's Speech and language development in early years
2. To sustain the improved KS1 phonics outcomes across KS2 (by targeted reading fluency and stamina)
3. In Key Stage 2 gap analysis to be used effectively to target misunderstandings and improve outcomes in Maths and GPS.
4. To educate children about the benefits of healthy lifestyles to improve individual well-being.
5. Extend the opportunities for children outside of the school day and term time.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children entering the EYFS have poor S&L development
2	Sustaining progress made in phonics to ensure that all pupils read fluently and can access the curriculum.
3	PP children in Key Stage 2 still need to close attainment gap with non PP children in Maths and Grammar
4	Children need to live healthy lifestyles and be aware of the choices that they can make to ensure this.
5	Children cannot always access the opportunities to develop healthy lifestyles due to financial constraints

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure speech and language deficits are remediated by the end of KS1	Children will be meeting ARE for speech and language
Gaps in attainment closed between PP and non PP	At least 70% of PP pupils at ARE for Maths and GPS
All pupils read fluently at an age-appropriate level	All pupils are fluent readers who can read for a specified length of time.

For all pupils to understand what constitutes a healthy lifestyle and can make healthy choices	Children make healthy lifestyle choices including nutrition and exercise. Children attend clubs on offer throughout the year to develop this understanding.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 34,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employ sports coaches to educate children about healthy lifestyles including fitness and nutrition through the teaching of the PE curriculum and extra curricular enhancement both within and outside of term time	World Health Organisation Leeds University study: How schools can help children eat well and be active DfE: The link between pupil health and wellbeing and attainment	4 and 5
Commission one sports coach to broker additional grants and funding and coordinate the delivery of the sports clubs during term time and holidays.	As above	4 and 5

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *64,000*

Activity	Evidence that supports this approach	Challenge number(s) addressed
1xTA Level 3 to deliver phonics interventions every afternoon	EEF – Deployment of Teaching Assistants EEF - Improving Literacy in KS1	2
Purchase LBQ (Learning By Questions) for Key Stag 2 for targeted intervention for Maths and GPS (£2,500 for 2 years) 2x L3 TAs to deliver targeted interventions 0.5	EEF – Deployment of Teaching Assistants EEF – Improving Maths in KS2 and KS3	3
1x TA 3 deliver WELLcomm, NELI, BLAST every afternoon	EEF – Preparing for Literacy EEF – Deployment of Teaching Assistants	1
1 x Level 3 TA to target reading fluency and stamina, 2 days per week	EEF – Improving Literacy in KS2	2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 82,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Forest school for all EYFS and KS1 children 2.5 days F School leader - £39,000 1 x TA to support - £17,000	EEF – Support Children's Health & Wellbeing	4 & 5
Extra-curricular provision in the evening and in the holidays Holidays - £20,000 Evening clubs £6,000	British Psychological Society	4 & 5

Total budgeted cost: £ *181,500*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2025 to 2026 academic year.

Evidence in summer 2 data 2026 shows children who are entitled to the Pupil Premium Funding are catching up with or surpassing those who are non Pupil Premium.

This is evidenced in Phonics: 100% of those entitled to FSM passed the phonic check

At Key Stage 2 in Reading 58% of pupils entitled to Pupil Premium achieved age-related expectations compared to 50% for those who are deemed non-pupil premium. In Writing 64% of pupils entitled to Pupil Premium achieved age-related expectations compared to 69% for those who are deemed non-pupil premium. In Maths 47% of pupils entitled to Pupil Premium achieved age-related expectations compared to 38% for those who are deemed non-pupil premium.

Attendance at extra-curricular clubs, including before school, after school and during the holidays is as follows:

PP Boys. 47
PP Girls. 48. (95 total)

Non PP Boys. 23
Non PP Boys. 20. (43 total)

Total: 138

Further information (optional)

-